

Renee Moore -- Culturally Engaged Instruction: Putting theory into practice
<http://www.goingpublicwithteaching.org/rmoore/>

ROUGH TRANSCRIPT -- Student Conference: Adrian

RM: here's your thesis...the very first sentence?

Adrian: yeah.

RM: you know when you say he's bright...you mean he's light skinned, don't you? [Adrian nods] That's an expression we use a lot in the black community...but if someone- if you were writing this for the state test, somebody who's not African-American, they wouldn't know what your talking about... so you may have to put parenthesis and say "light-skinned" so they'll know what you mean by that.

RM: oh, I like this twist...you start off talking about how he tested you, and you end up influencing him. So you influenced each other....which will make a great conclusion...that's wonderful. Ok, you got all the parts...all you need now is your conclusion. Tomorrow-- you can start tonight since you're so far along in your draft-- you can start working on your editing. I want you to go through here...you got several words in here you need to check the spelling of, and check your verbs, sometimes your in the past tense, sometimes your in the present tense...you need to make up your mind which one...but you can fix all that tomorrow. You're content is good. Work on your conclusion. I like the way you... I would like to see just a little bit- when you talk about what you said- when you do your final draft, actually make that a quotation. You know how to make that look like dialogue? Yeah, with quotation marks...since those are your real words, right? That's what you actually said?

Adrian: I was talking to Michel.

RM: so make it look like conversation between the two of you...cuz it's good that you include it, cuz then we get to hear you two talk to each other. And you know whenever you show dialogue in a book...you have to make this a new paragraph...you indent that as if you were going to write a new paragraph.

Adrian: you begin there...

RM: yeah, and when you get to him, you make that another paragraph. So it'll look like two paragraph. If you get confused I'll show you how to line it up. That's good that you put that in there...

Adrian: I tried to put everything in there....

RM: and did making the list help? [Adrian nods]. Alright, you've worked very hard on this, I'm real proud of you. Gonna be a good one. it's gonna be a keeper. I'll have something to put on my board....