

Renee Moore -- Culturally Engaged Instruction: Putting theory into practice
<http://www.goingpublicwithteaching.org/rmoore/>

ROUGH TRANSCRIPT -- Student Conference: David

RM: worry about saying what you have to say, don't worry about the paragraphs first. Read to me what you have so far.

RM: that's a good description, you've done a good job of showing him. The only thing, you've got your thesis statement, you describe him. You tell the story but you only tell part of the story. ...write a note to yourself: tell the rest of the story. Tell us what you're gonna try to...

David: trying to be bad

RM: tell us that, we won't know that... when he said that, how did you feel

David: I felt kinda bad.

RM: he wanted to fight but you didn't , then what

David: I walked away

RM: you need to tell that, tell the whole story..

David...

RM: see, that's an important part of the story, you didn't tell us that the next day he went back and apologized. You might want to think about your thesis statement too.

..add the words you just told me so you'll remember what you want to say, so you won't forget later

...tomorrow we'll go through sentence by sentence and look at spelling, check all that stuff..