

Jane Addams Elementary School

Principal, Kristina Harmon

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Welcome

Jane Addams Elementary students, staff, and parents are proud of our accomplishments for the 2002-2003 academic year. We have earned North Central accreditation. In addition, we

have met our Adequate Yearly Progress goals for language arts and math as identified by the Michigan Department of Education for the 2001-2002 academic year and are awaiting results for 2002-2003. We are aligning our work with the District Strategic Plan for continued excellence.



2002-2003	
Enrollment	
K-5	310
Staff	
Administrative	1
Certified (this includes job share positions and shared art teacher)	25
Classified/Support (includes secretaries, clericals, aides, monitors, and custodians)	16
Total	42
<i>Enrollment data as of 2/12/03. Staff data as of 6/30/03.</i>	

Parent Participation at Parent-Teacher Conferences

2002-2003
98%

2001-2002
97%

Note: Additional parent-teacher contacts occur via emails, voice mails, progress reports, etc.

Mission Statement

The staff of Jane Addams Elementary School will provide high quality instruction in a creative, positive learning environment in which all students will pursue educational excellence and will strive to become responsible citizens.

Staff Development

In 2002-2003, members of the Jane Addams staff participated in a variety of staff development opportunities to include:

- Baldrige training
- Staff meeting in-service sessions
- Delayed starts with a focus on curriculum alignment
- Teacher Reflection Group (collegial action research projects)
- Graduate course work
- School Improvement Process
- Michigan Literacy Progress Profile training
- Review of student work to modify instruction
- Training related to new math textbook adoption
- Assessment for Learning
- Literacy-related workshops conducted by Reading Specialists
- Assessment Training Institute summer conference

Points of Pride



- Participant in the Baldrige Criteria for Performance Excellence program
- First-rate computer lab and media center with increased informational text selections at all levels
- Media center sponsored programs to increase reading: Caldecott Challenge, Battle of the Books, Family Book Talks, and Literacy Council
- Reading Specialist to support classroom instruction and provide small group instruction for students.
- Parent/teacher e-mail communication
- Foreign language: Spanish (taught by Thurston High School students)
- Fifth grade band opportunity before school
- World in Motion physical science units taught with support from Detroit Diesel engineers and parents
- Academic portfolio receptions at every grade to highlight individual student growth over time
- Junior Achievement program for teaching principles of economics with support from members of the community
- Strong Boy Scout and Girl Scout programs
- Family Fun Fair
- Strong PTA and parent involvement with a focus on supporting student learning
- PTA donated sign for the front of the school to enhance communication and promote pride in our school
- Third grade Wax Museum presentations highlighting historical figures and providing a public speaking opportunity for students
- Teachers involved in professional development to increase student achievement
- A learning environment comprised of great kids, supportive parents, and an outstanding staff
- PTA supports learning opportunities for students such as: fifth grade camp, hosting an author visit, Underground Railroad experience, One Room Schoolhouse experience, and Family Science Nights in preparation for Science Fair

South Redford School District
<http://southredford.net/>

School Improvement

Addams students, teachers, and parents continued improvement efforts using student performance data as a guide for our efforts.

- **Math:** Statistics and Probability. Using school-wide graphing assessments, we adjusted instruction to provide students with experiences collecting and organizing data to answer meaningful questions. CTBS test data, grades 2-5, shows growth at every grade in this focus area of mathematics
- **Informational Reading:** Student exposure to informational reading has increased with a focus on improving comprehension through direct instruction and support from the Reading Specialist and co-teachers. The Reading Committee has implemented a school-wide reading prompt to monitor reading comprehension of informational text.
- **Citizenship and Core Democratic Values:** Students are becoming familiar with the Core Democratic Values identified by the state of Michigan as key concepts for students to understand by 5th grade. Students practice habits of citizenship, learning ways these Core Democratic Values have been applied historically and considering applications to their lives today.

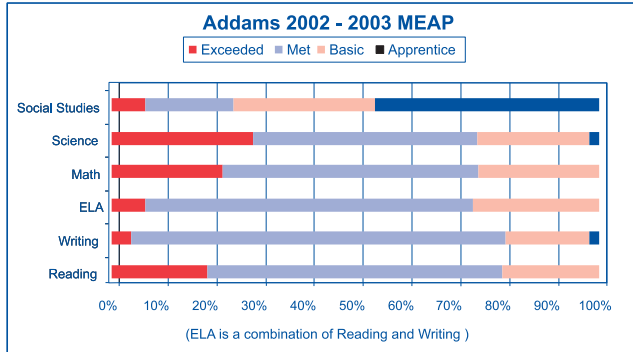
Outlook for the Future

The South Redford School District Strategic Plan serves as a guide for the work we do at Addams. Through the application of principles from Baldrige Criteria for Performance Excellence, we will engage in a cycle of continuous planning, action, reflection, and adjustment for improvement of student achievement. Alignment of the curriculum with the Michigan Curriculum Frameworks focuses the learning activities in our building and provides continuity with other schools in our district. A new math series has been adopted at the elementary level and aligns more closely to these standards.

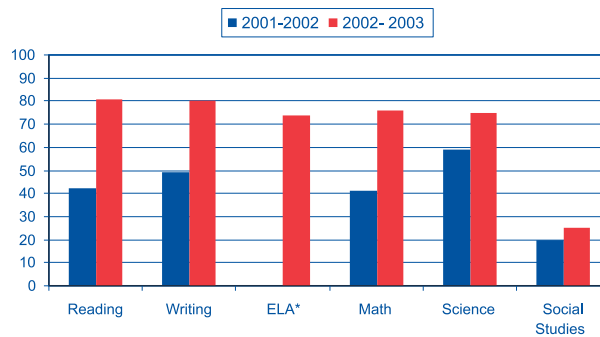
We work with members of the community and parents to support students in their academic achievement and social and emotional growth. Engineers from Detroit Diesel volunteer their time and expertise to work collaboratively with 4th and 5th grade teachers teaching physical science concepts through A World in Motion. Parents are actively involved in student learning through a variety of means to include: engaging in regular communication with staff, volunteering during and after school hours in programs such as Boy Scouts and Girl Scouts and sports. We work as a community to create a safe, secure, and welcoming learning environment for all learners.

A breakdown of data and a report of annual yearly progress can be found on <http://southredford.net/> and at the District Board office.

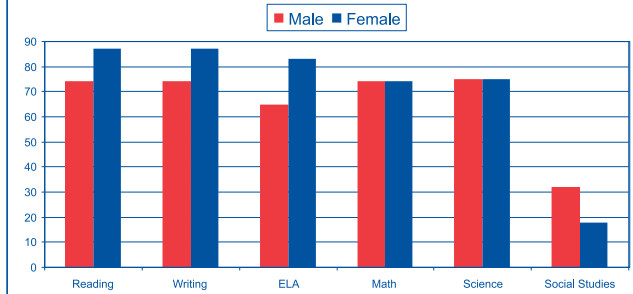
MEAP (in percentages)



Addams 2 Year Trends Met/Exceeded Standards



Addams Demographics 2002 -2003



CTB/McGraw-Hill Terra Nova Standardized Test (in percentiles)

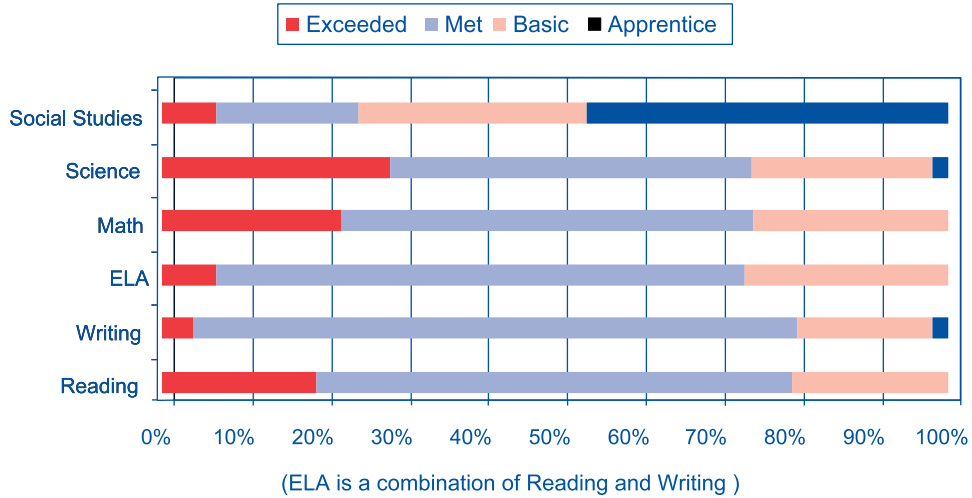
2001-2002 Annual Report data reflected the national median scores.

Grade	Subject	2001-2002	2002-2003
Second Grade	Reading	53	51
	Math	51	49
Third Grade	Reading	60	49
	Math	44	44
Fourth Grade	Reading	55	61
	Math	43	60
Fifth Grade	Reading	58	51
	Math	37	43

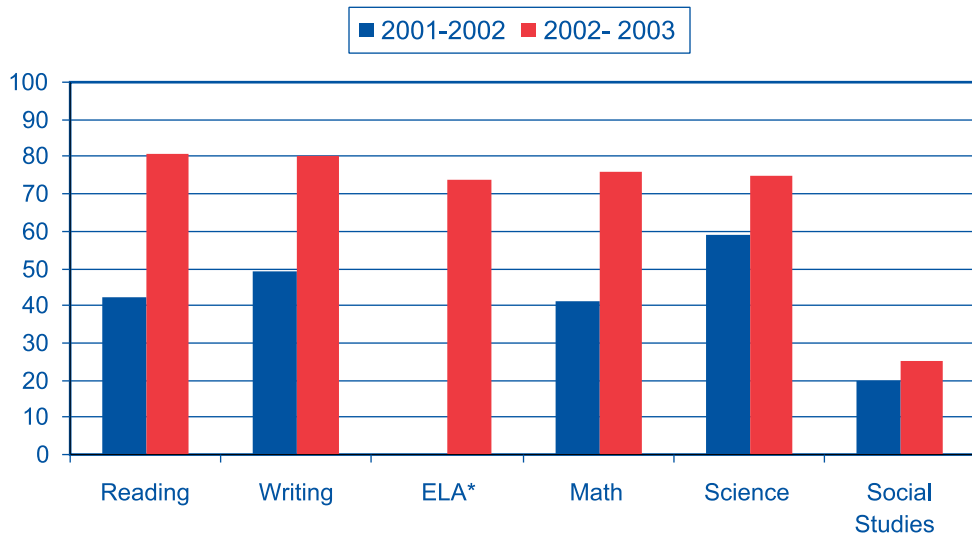
Percentiles are scores rather than average percentages. For instance, a percentile ranking of 52 indicates that the grade level taking the test scored higher than the scores of 52% of the students taking the test in that particular grade.

For the 2002-2003 school year, Addams Elementary sought and received accreditation from the North Central Association (NCA) of Colleges and Schools.

Addams 2002 - 2003 MEAP



Addams 2 Year Trends Met/Exceeded Standards



*No comparative data due to new test in 2002-03

Addams Demographics 2002 -2003

